



# Coral Avery (they/she)

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**NORTHWEST**  
Climate Adaptation  
Science Center







# About Me

## Education

- First-gen college student
- Transfer to OSU, Class of 2020
- Double degree in Human Dimensions of Natural Resources and Sustainability

## Recent Work

- Accepted into Pathways program early 2019
- Confederated Tribes of Siletz Indians, Summer 2019
  - Tribal Forestry
  - Healthy Traditions
- ATNI & NW CASC, Su2020 – Sp2021
  - OCAR 5 and STACC Report were first publications
  - Collaborative efforts between many agencies

# Interconnected Graphic

- Depict worldview of many Tribal Nations/Indigenous communities
- Show interconnected nature of all things, including chapter titles
- Significant species, symbols, regional considerations
- Outside influences
- Combined work of many people, thank you Molly Tankersley



Figure 1. The Indigenous Holistic Worldview Illustration visually depicts the interconnected way in which many Indigenous peoples experience the world and includes factors that influence the natural world. The various topics that the STACC Report addresses are included in the roots to demonstrate that while the Report is divided into independent chapters, the topics are, in reality, part of an interdependent whole. This illustration's shape resembles a turtle in reference to Turtle Island, as some of the creation stories of Indigenous peoples of North America include a turtle, which can be thought of as either the continent of North America or as the entire Earth, depending on the storyteller. Illustration design: Coral Avery and Molly Tankersley



# Current Role

IAA between BIA & NW CASC in Spring 2021

- Technically based out of BIA Portland Regional Office, working virtually
- Natural Resource Specialist for the Tribal Climate Resilience Program (TCRP)
- Tribal Youth & Climate Liaison for the NW CASC
- Continuing partnerships – where I see the brightest future for Tribal climate adaptation efforts







## Vision for Future Tribal Youth Liaisons & Interns

- Writing reports
- Leadership roles
- Field work, travel, experiential opportunities
- Asking what youth have observed need for in their communities